

BACKGROUND INFORMATION

Test Taker's Name: DUNKER, MATTHEW D Candidate ID Number: 04483291
 Social Security Number: 8316 Sex: M Date of Birth: 08/21/1987
 (Last 4 Digits)

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: ROBERT MORRIS UNIVERSITY
 Undergraduate Major: HISTORY
 Graduate Major: SOCIAL STUDIES EDUCATION
 Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS
 GPA: 2.5 - 2.99

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R8033(A)	PENNSYLVANIA DEPT OF EDUCATION		

CURRENT TEST DATE: 05/15/2015		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration						
Test Code	Test Name				R8033						
5153	PA GRADES 4-8 CORE: PEDAGOGY	174	100-200	169-185	Y						

HIGHEST SCORE AS OF: 06/05/2015			Your Highest Score	Possible Score Range	Score Recipient Code(s)						
Test Date	Test Code	Test Name			R8033						
06/11/2011	0081	SOCIAL STUDIES: CONTENT KNOWLEDGE	174	100-200	Y						
07/20/2013	0439	MIDDLE SCHOOL SCIENCE	159	100-200	Y						
07/26/2008	0710	PPST READING	179	150-190	Y						
07/26/2008	0720	PPST WRITING	176	150-190	Y						
07/26/2008	0730	PPST MATHEMATICS	180	150-190	Y						
05/15/2015	5153	PA GRADES 4-8 CORE: PEDAGOGY	174	100-200	Y						
05/14/2015	5154	PA GRADES 4-8 CORE: ENG LANG & SS	183	100-200	Y						
05/21/2015	5155	PA GRADES 4-8 CORE: MATH & SCIENCE	171	100-200	Y						
05/16/2015	5159	PA GRADES 4-8 SUBJ CON: SCIENCE	169	100-200	Y						

ETS will retain your score for ten years for reporting purposes.
 ** For more details on Average Performance Range refer to footnote on last page of this score report.
 Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
 Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: DUNKER, MATTHEW D

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 06/05/2015

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

PENNSYLVANIA DEPT OF EDUCATION			8033					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
06/11/2011	0081	SOCIAL STUDIES: CONTENT KNOWLEDGE	174			157	PASSED	
07/20/2013	0439	MIDDLE SCHOOL SCIENCE	159					
07/26/2008	0710	PPST READING	179					
07/26/2008	0720	PPST WRITING	176					
07/26/2008	0730	PPST MATHEMATICS	180					
05/16/2015	5159	PA GRADES 4-8 SUBJ CON: SCIENCE	169			156	PASSED	
05/15/2015	5153	PA GRADES 4-8 CORE: PEDAGOGY	174	162	MET	162	PASSED	
05/14/2015	5154	PA GRADES 4-8 CORE: ENG LANG & SS	183	152	MET	152	PASSED	
05/21/2015	5155	PA GRADES 4-8 CORE: MATH & SCIENCE	171	164	MET	164	PASSED	
	5152	PA GRADES 4-8 CORE ASSESSMENT					PASSED	

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 05/15/2015 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PENNSYLVANIA GRADES 4-8 CORE ASSESSMENT: PEDAGOGY I. ADOLESCENTS AS LEARNERS II. CURRICULUM AND INSTRUCTION III. ASSESSMENT IV. PROFESSIONALISM	14 13 8 11	16 18 12 14	11- 14 12- 15 10- 12 8- 11

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.